

SC Annual School Report Card Summary

Loris High School HORRY

Grades: 9-12 Enrollment: 783

Principal: Dirk Gurley

Superintendent: Dr. Cynthia Elsberry

Board Chair: Joe DeFeo

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

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|------|--|---------------|--------------------------------|-----------------|---|--------------------------|
| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2014 | Good | At-Risk | TBD | TBD | В | N/A |
| 2013 | Excellent | Excellent | GOLD | GOLD | Α | Reward |
| 2012 | Excellent | Average | GOLD | N/A | С | N/A |

ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 7 | 16 | 11 | 0 | 0 |

^{*} Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS **High Schools with Our High School Students Like Ours** 2013 2014 2013 2014 Passed 2 subtests (%) 83.2% 72.9% 71.8% 69.3% 19.1% Passed 1 subtest (%) 9.2% 16.4% 19.7% Passed no subtests (%) 7.7% 8.0% 12.6% 12.0%

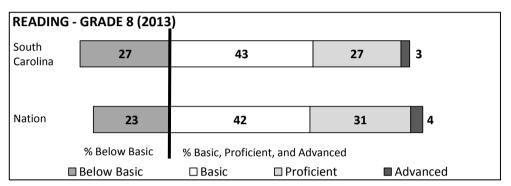
| HSAP PASSAGE RATE (%) BY SPRING 2014 | | | | |
|--------------------------------------|-----------------|---|--|--|
| | Our High School | High Schools with Students Like Ours | | |
| Passage Rate | 90.6% | 90.2% | | |

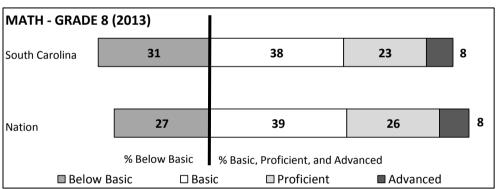
| ON-TIME GRADUATION RATE | | | | |
|-------------------------|-----------------|---|--|--|
| | Our High School | High Schools with Students Like Ours | | |
| Number of students | 206 | 157 | | |
| Number of diplomas | 162 | 124 | | |
| Rate (%) | 78.6% | 78.7% | | |

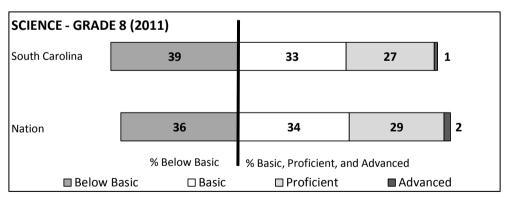
| END OF COURSE TESTS - 2014 | | | | |
|---------------------------------------|-----------------|---|--|--|
| % of students scoring 70 or above on: | Our High School | High Schools with Students Like Ours | | |
| Algebra 1/Math for the Technologies 2 | 82.8% | 74.8% | | |
| English 1 | 73.6% | 64.5% | | |
| Biology 1/Applied Biology 2 | 86.3% | 69.4% | | |
| US History and the Constitution | 63.3% | 54.8% | | |
| All Tests | 75.3% | 65.6% | | |

NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.







SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

SCHOOL PROFILE

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|--------------------------|--|-----------------------|
| Students (n = 783) | | | | |
| Retention Rate | 3.3% | Up from 2.2% | 3.5% | 3.0% |
| Attendance Rate | 95.6% | Up from 95.5% | 96.1% | 96.2% |
| Served by gifted and talented program | 25.7% | Down from 26.5% | 15.0% | 17.7% |
| With disabilities | 18.8% | Up from 18.7% | 13.0% | 11.5% |
| Older than usual for grade | 5.0% | Up from 4.6% | 8.9% | 7.1% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 3.1% | Down from 4.4% | 1.0% | 1.1% |
| Enrolled in AP/IB programs | 12.6% | Down from 13.3% | 7.6% | 15.4% |
| Successful on AP/IB exams | 52.6% | Down from 56.0% | 28.8% | 52.8% |
| Eligible for LIFE Scholarship | 23.6% | Down from 30.3% | 30.2% | 30.6% |
| Career/technology students in co-curricular organizations | 42.2% | Down from 42.6% | 12.0% | 5.3% |
| Enrollment in career/technology courses | 441 | Up from 394 | 323 | 423 |
| Career/technology students attaining technical skills | 75.3% | Down from 85.0% | 83.3% | 84.5% |
| Annual dropout rate | 2.0% | Up from 1.8% | 2.1% | 2.1% |
| Teachers (n = 48) | | | | |
| Teachers with advanced degrees | 68.8% | Up from 63.8% | 60.0% | 64.3% |
| Continuing contract teachers | 85.4% | Up from 80.9% | 73.3% | 77.3% |
| Teachers returning from previous year | 90.7% | Up from 87.5% | 83.4% | 85.5% |
| Teacher attendance rate | 94.5% | Up from 94.4% | 95.4% | 95.5% |
| Average teacher salary* | \$55,822 | Up 0.7% | \$47,232 | \$48,414 |
| Classes not taught by higly qualified teachers | 1.3% | Up from 1.0% | 2.7% | 3.0% |
| Professional development days/teacher | 23.8 days | Up from 8.9 days | 11.0 days | 10.0 days |
| School | | | | |
| Principal's years at school | 5.0 | Up from 4.0 | 4.0 | 3.0 |
| Student-teacher ratio in core subjects | 8.8 to 1 | N/A | 24.5 to 1 | 26.0 to 1 |
| Prime instructional time | 88.3% | Up from 87.9% | 89.6% | 90.3% |
| Dollars spent per pupil** | \$11,264 | Up 5.9% | \$9,125 | \$8,238 |
| Percent expenditures for teacher salaries** | 53.5% | Up from 53.0% | 53.6% | 56.9% |
| Percent of expenditures for instruction** | 53.8% | Down from 56.0% | 54.0% | 58.0% |
| Opportunities in the arts | Good | No change | Good | Excellent |
| SACS accreditation | Yes | No change | Yes | Yes |
| Parents attending conferences | 74.6% | Down from 97.0% | 99.2% | 98.7% |
| Character development program | Excellent | No change | Good | Good |
| ESEA composite index score | 84.1 | Down from 92.7 | 82.7 | 84.1 |

^{*} Length of contract = 185+ days.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 52 | 83 | 15 |
| Percent satisfied with learning environment | 96.1% | 71.1% | 100.0% |
| Percent satisfied with social and physical environment | 94.3% | 85.0% | 100.0% |
| Percent satisfied with school-home relations | 82.7% | 86.6% | 93.4% |

^{*} Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

As excited as we were about the 2012-2013 school year, we are equally proud of the accomplishments of Loris High School during the 2013-2014 school year. This is indicative of a faculty/staff and a community which values the education of each and every student. Further, it illustrates exactly what students are capable of accomplishing when expectations are high and a rigorous, relevant and challenging curriculum is presented each and every day. We are very blessed with a School Improvement Council which assists us in formulating our vision as well as helping us decide how best to implement these plans. With strong district support, Loris High School was able to accomplish many goals during the 2013-2014 school year. Some of these are: LHS achieved an Absolute Rating of Excellent on the 2013 School Report Card; LHS achieved a Growth Rating of Excellent on the 2013 School Report Card; LHS once again was recognized as a Palmetto Gold Award winner by the State of SC for general performance; the Graduation Rate once again increased to 84.1%; the ESEA/Federal Accountability Grade for LHS was an "A" which means performance substantially exceeds the state's expectation; LHS was recognized as a Title One Reward School for progress; LHS was recognized as a Palmetto Gold Award winner for closing the achievement gap; over 90% of our parents indicated they are satisfied with the learning environment; our composite score for End of Course Tests was 20% higher than other schools in SC with students like ours as reported on the State School Report Card; and our new Medical Magnet Program experienced a very successful first year

Loris High School continues to demonstrate what is possible when a school has great teachers and strong consistent community support. The Loris community continues to provide support in the form of encouragement as well as monetary means. Our Booster Clubs continue to support many activities and sports at LHS and through this support many students are afforded the opportunity to participate in extracurricular activities. Above all, the community and the school values education first, attempting to equip each and every student with the skills to be successful in life. Programs such as Extended Options, EOC Reviews and Gear Up continue to afford students the opportunities needed to be successful in their academics. Transportation is provided for all these programs. Further, LHS will continue to incorporate Character Education for students and staff on a daily basis.

Finally, next year, through the vision of the Board of Education and our District Administration, each student will be issued their own personal technology device. LHS has been preparing for this day for the past year as we have trained as a faculty on how to best implement this technology into the daily curriculum. New Blended Learning Strategies will be incorporated which will change the way our classrooms look as well as the way instruction is delivered. We are anxiously anticipating how these strategies will actively engage more students in the learning process. It is going to be a great year for LHS!

Dirk Gurley, Principal

Pamela Harrelson, SIC Chair

Abbreviations Key

N/C-Not Collected **N/R**-Not Reported

^{**}Prior year audited financial data available.